

Discussion on the Reform of College Literature Teaching Under the Internet

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Abstract—After the implementation of national cyber development strategy, China's Internet system is increasingly sound, and now, the network has become an indispensable part of people's work and life. Networking provides an easy and convenient platform for the development of various industries. The Internet + mode has led the trend of reform and development. How to combine the Internet with education and teaching in order to realize the integration of education and teaching resources, change the education and teaching methods, and realize the improvement of education and teaching quality under the Internet has become the focus and hot spot of education and teaching reform and innovation in the new era. This paper discusses and studies the necessity and policy of college literature teaching reform to provide a basis for following theoretical innovation and practical exploration.

Keyword—Internet, University, Literature Teaching, Reform

Although it's not so long since the creation of Internet, it has profoundly affected our work in lots of aspects. Nowadays, with the deepening of the new curriculum reform in our country, the Internet-based teaching methods are constantly evolving, and they have become the carrier and core of building efficient classrooms to a certain extent. With the development of the Internet to a deeper and broader level, how to combine the reform and innovation of education and teaching with the Internet, and let the two become complementary to each other to fundamentally change the traditional education and teaching model has become the research objectives to a lot of people's vision.

After years of development, China's higher education has made remarkable achievements in many aspects. However, in general, under the Internet and informatization, lots of colleges and universities still adhere to the traditional educational philosophy, and they are self-styled and closed behind the door. This kind of pattern has seriously hindered the healthy development of China's higher education.

As an important part of higher education, how to do a great job in the innovation of literature education under the Internet is a realistic problem that needs to be solved to every educator.

I. THE PROMOTION OF INTERNET TO COLLEGE LITERATURE TEACHING

The Internet is open, inclusive, efficient and convenient. The education and teaching system based on the Internet has very distinct advantages.

A. Enriching literature Teaching Resources.

The openness of the Internet makes resource sharing possible. Under the Internet, we can quickly and easily find a great variety of college literature teaching resources. These resources will greatly enrich and expand our basic literary knowledge if they can be used reasonably and fully. Internet teaching resources are the supplement and extension of teaching content in textbooks. The teaching resources under the Internet are more three-dimensional and lively, and can have a good effect in expanding students' literature knowledge and improving their learning efficiency.

B. Improving literature Teaching Methods.

In recent years, the traditional teaching mode of college literature education has become a stumbling block to the reform and development of literature teaching in some aspects. Many teachers usually feel like this, which seems that the traditional education and teaching model cannot be completely abandoned, but they are unable to find a better way to crack. In the traditional teaching practice of college literature, teachers are the center, and they command the whole classroom. They mainly use indoctrinated and crammed teaching methods to teach in a straightforward manner. The disadvantages of this kind of education and teaching are obvious, which is impossible to fundamentally mobilize the enthusiasm and initiative of students to learn. To some extent, the interaction between teachers and students has been separated. The information technology under the networking can greatly expand the space of education and teaching, and also break the limitation of learning time. At present, the main methods used in college literature teaching and education with the Internet are multimedia, online teaching, micro-courses, and classes. As far as the effectiveness of these teaching methods is concerned, it is generally quite positive.

C. Promoting the Sound Development of Literature Education in Colleges And Universities.

The integration of the Internet and education is the future development trend. Education and teaching reform under the Internet is not only a necessary requirement for the development of the times, but also the only way for the development of education and teaching themselves. The Internet has become an important internal factor to promote the steady advancement of China's higher education. Studying and practicing the reform strategy of college literature teaching under the Internet can lay a good theoretical foundation for the following reform of education and teaching in colleges and universities.

II. KEY POINTS OF COLLEGE LITERATURE TEACHING REFORM UNDER THE INTERNET CONDITIONS

A. Basic Condition.

We should firstly increase the intensity of infrastructure construction. As in the school level, we should strengthen the construction of network software and hardware and teaching facilities to create a high-quality campus network environment, and finally lay a solid material foundation for the Internet of literature teaching.

B. Teacher Condition.

Teachers are an indispensable factor in the reform of college literature teaching under the condition of the Internet. To meet the requirements of education reform under the Internet conditions, teachers should strive to improve their comprehensive quality. The teachers should firstly make efforts in information literacy. They need to be good at using information-based teaching facilities and integrating educational and teaching resources under the conditions of informatization. Secondly, the teachers must strive to improve their professional qualities. We should see the urgency of the reform of literature education in colleges and universities, and participate in reform and innovation with the sense of mission and responsibility. Establish a sense of reform in daily work and study, clarify the relationship between literary teaching reform and Internet conditions, and explore new ideas, new methods and new forms of literary teaching in colleges and universities in actual teaching practice. Finally, teachers must forge their own moral literacy. Since the implementation of the core literacy education concept, literature teaching has long been limited not only to teach student's reading comprehension ability and enhance students' literary appreciating ability, but also pays attention to the overall improvement of students' comprehensive ability literacy, and moral education is a very important part of this. This has the same effect as the core of literary education. One of the purposes we want to achieve through the study of literary works is to cultivate our own emotions. Therefore, we must integrate moral education with intellectual education, and guide students to cultivate their correct outlook on life, values, and morality in literature learning, and also lead them to strive to forge their own ideological quality.

C. Faculty Evaluation Conditions.

The faculty evaluation system plays an important guiding role in education and teaching. An important part of education and teaching reform under the Internet is to design the corresponding faculty evaluation system in advance. We must clarify the educational and teaching objectives under the Internet, standardize the Internet education reform behavior, formulate scientific and standardized quantitative standards, qualitatively and quantitatively analyze the teaching effectiveness of teachers, create a scientific and efficient evaluation system, and guide and urge the teachers to finish the task of college literature teaching reform under the Internet.

III. THE RESISTANCE OF COLLEGE LITERARY TEACHING REFORM UNDER THE CURRENT INTERNET CONDITIONS

A. Teaching Method.

The task of literature teaching in colleges and universities is arduous, teachers generally use the method of cramming education to teach students more knowledge in the limited teaching time. There is basically no extra time to pay attention to the understanding of students' literature knowledge. If the Internet teaching resources are attached to the traditional teaching methods, for students, it is only to convert the book knowledge into an electronic version, it is impossible to achieve the purpose of inspiring students to think. At present, the traditional methods of education and teaching are still the main force of college teaching.

B. Teaching Philosophy.

Although the college teaching based on the Internet has been promoted in many universities, the overall quality is not so high, which is related to the resistance of traditional educational concepts. Right now, under the Internet, the reform of college education and teaching still has the problems of subject and object ambiguity. The main line of teaching is chaotic, the concept of education is lagging behind, and the role of the teacher has not yet fully transformed. Teacher is the main planner of the class and also the promoter of the class. How to improve the initiative of students in the classroom has not been completely solved..

IV. COUNTERMEASURES FOR THE REFORM OF COLLEGE LITERATURE TEACHING UNDER THE INTERNET

Through the analysis of the necessity of the reform of college literature teaching under the Internet, it is known that the teaching reform under the Internet plays an important role in improving teaching conditions, enriching and optimizing teaching methods, and finally promoting the sound development of literature teaching in colleges and universities. Based on this, we should focus on the ideas and methods of college literature reform under the Internet, and strive to introduce new ideas in theory and guide practice. As the author's personal experience is concerned, the reform of college literature teaching under the conditions of the Internet should focus on the following points:

A. Innovating Education Concept.

The reform of college literature teaching under the conditions of the Internet is a systematic project. It requires scientific guiding ideology, scientific implementation methods and scientific evaluation system. In this, the guiding ideology of science bears the brunt. We must use Internet thinking to guide our education and teaching reform, and we believe that the humanistic education concept will run through. In education and teaching, we should be good at rationally using Internet resources based on students' interests, literary literacy and other individual factors, and guide them to achieve teaching goals through independent and conscious learning. We can make full use of some mature education and teaching models. For example, we

can introduce micro-courses, MOOCs and other teaching methods into the course learning, play a leading role of teachers, and use the interactive platform under the Internet conditions to timely grasp the progress and difficulties of students. We must also be good at taking advantage of the high enthusiasm of college students' social activities, so that students can participate in curriculum design, courseware production and special curriculum system planning. Treat every participating student with the attitude of being a teacher and a friend, and let them deeply understand the essence and characteristics of the curriculum reform in the new era, thus unconsciously becoming the master of curriculum construction.

B. Enhancing Scientific Literacy.

Due to the historical and objective factors, China's higher education system is quite different from that of foreign countries. The literary teachers in China's higher education system mainly graduate from the normal colleges or from the literature majors of comprehensive colleges. This has caused the scientific literacy of the literary teachers to be generally low at the source. Lots of teachers' literary theory knowledge is very comprehensive, but it has never been contacted by computer, communication or any other majors. Even if there is contact, it is just tasted. Many literature instructors have great ideas about the reform of education and teaching under the Internet conditions, but when it comes to specific implementation links, they often seem to be unable to do that. This is by no means alone, but it is ubiquitous among the majority of literature teachers. So, popularizing and improving scientific and technological literacy among literary teachers is not only the need of current education and teaching development, but also the inherent requirement of curriculum construction.

C. Optimizing Teaching Methods.

Optimization of teaching methods under the Internet is a process of overall improvement. When we optimize teaching methods, we have to actively rely on the existing technical conditions to permeate the concept of innovative thinking throughout education and teaching. For example, when teachers guide students to learn the literary features of Xu Zhimo, it is best to show Xu Zhimo's works vividly to students in the form of words, videos, audio, etc., and use interactive teaching conditions to allow students to participate in the discussion of the works, to bring their thoughts into the curriculum in all aspects. Except classroom learning, we should also make full use of the campus network to make the course content into specific courseware, etc., so that students can browse and learn anytime and anywhere. Overall, we must fully explore the advantages of Internet education and teaching. In fact, literature teaching has a lot to do with the Internet. The original Internet mainly spreads information in the form of words. Therefore, special attention of early Internet has been to literary expressions in content. With the advancement of science and technology, the information dissemination of the Internet has undergone tremendous changes, but traced back to the source, the core information dissemination and educational functions of the Internet are constantly changing. The Internet of literature teaching, in fact, from a certain point of view, can completely trace the development of the Internet itself.

V. CONCLUSION

Nowadays, the Internet has penetrated into our work, and every corner of life. The combination of the Internet and education has become an irreversible trend. How to do a good job of combining college literature education with the Internet, let the two blend together to promote the quality of education in college literature teaching and the development of students' comprehensive quality has become one hot issue of education. As an educator, we should actively explore, be brave in practice, arm our minds with a new educational concept, treat reform with a scientific attitude, take the post as the fulcrum, and fully promote the smooth progress of the innovation and reform of college literature education.

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